

**Adusumilli Gopalakrishnaiah & Sugarcane Growers**  
**Siddhartha Degree College of Arts & Science**  
Vuyyuru – 521165, Krishna District, Andhra Pradesh  
(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)  
Accredited by NAAC with "A" Grade

**FEED BACK ACTION TAKEN REPORT**  
**2018-19**



**STUDENT, TEACHER, ALUMNI AND EMPLOYER**

**2018-19**

**A.G&S.G. SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE, VUYYURU**  
 (An autonomous College in the jurisdiction of Krishna University, Machilipatnam)  
**INTERNAL QUALITY ASSURANCE CELL**

**Student Feed Back on Curriculum**

**Action Taken Report**

**2018-19**

The report provides an overview of the actions taken to address the concerns raised.

460 students from different UG programmes, gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from students and basing on the suggestions of the concerned bodies and the following actions were initiated

| Stake Holder | Concern  | Action Recommended  | Action taken  |
|--------------|--|---|---|
| Students     | The students felt that there is a need for ICT usage in BA program                   | BA faculty are suggested to use more ICT tools in teaching process.   | BA faculty used ICT tools for their presentations in class room teaching        |
| Students     | Need of Certificate/ Value added courses in Mathematics and Computer Science         | Though Mathematics and Computer faculty have conducted value added course, they are advised to conduct skill-oriented programs in the next year also. | The two departments agreed to conduct value added courses regularly every year. |
| Students     | Organisation of more Field trips/ industrial visits                                  | The HoD's of all Departments are advised to conduct Field trips/ industrial visits.   | HoD's agreed to organise greater number of field visits / industrial visits.    |
| Students     | To introduce new market-oriented/Skill oriented programs from the next academic year | Discussed with the Zoology faculty to introduce B.Sc. Aquaculture from next academic year   | Zoology faculty agreed to introduce B.Sc. Aquaculture from next academic year . |

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**INTERNAL QUALITY ASSURANCE CELL**

**Teacher Feed Back on Curriculum**

**Action Taken Report**

**2018-19**

The report provides an overview of the actions taken to address the concerns raised. 57 faculties from different UG& PGprogrammes gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from facultyand basing on the suggestions of the concerned bodies and the following actions were initiated

| Stake Holder | Concern   | Action Recommended   | Action taken  |
|--------------|---|--|---|
| Teacher      | Include topics to improve quantitative aptitude of the students.        | Suggested the Mathematics Department to conduct Analytical Skills Course to the students.  | The Maths Department conducted Analytical Skills Foundation Course to II Degree Students. |
|              | Utilisation of learning resources and innovative teaching methodologies | After analysis it is observed that some faculty are not using innovative teaching methods and are advised to include Study Projects in Curriculum. | The concerned Departments agreed to include Project works in their Curriculum             |

  
**IQAC co-ordinator**

Co-ordinator, IQAC  
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**Alumni Feed Back**  
**Action Taken Report**  
**2018-19**

The report provides an overview of the feedback received from stakeholders and the actions taken report to address the concerns raised. The stakeholders are 100 Alumni. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the suggestions given by appropriate bodies the following actions are recommended.

| Stake Holder | Concern  | Action Recommended  | Action taken  |
|--------------|--|---|---|
| Alumni       | Alumni felt that the Mou's taken by the institution with industries should be more beneficial to the students. | The HoD's are instructed to exchange programs with the organisations from which MOU's are taken | HoD's agreed to make MOU's more beneficial to students. |

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IQAC Co-ordinator

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*D. Baleki*  
Principal

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*[Signature]*

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**Employers Feed Back**

**Action Taken Report**

**2018-19**

The report provides an overview of the feedback received from stakeholders, analysis and the actions taken report to address the concerns raised. The stakeholders are 8 Employers. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the recommendations of concerned bodies actions are recommended.

| Stake Holder | Concern  | Action Recommended  | Action taken   |
|--------------|--|---|--|
| Employer     | Students have to improve their Communication skills. | The English Department is required to conduct a Certificate course on Communication skills. | The HoD agreed and conducted Certificate course on Communication skills for all streams. |

  
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**FEED BACK ACTION TAKEN REPORT**

**2019-20**



**STUDENT, TEACHER, ALUMNI AND EMPLOYER**


**2019-20**



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**INTERNAL QUALITY ASSURANCE CELL**  
**Student Feed Back on Curriculum**  
**Action Taken Report**  
**2019-20**

The report provides an overview of the actions taken to address the concerns raised. 500 students from different UG& PGprogrammes gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from studentsand basing on the suggestions of the concerned bodies the following actions were initiated.

| Stake Holder | Concern   | Action Recommended  | Action taken   |
|--------------|---|---|--|
| Students     | Necessity of use of ICT in certain subjects.            | The Botany faculty are suggested to use more ICT Tools in their Teaching processes.   | Botany faculty used ICT tools in their class teachings.              |
|              | Organisation of more Industrial Visits and Internships. | The Commerce Faculty is suggested to organise a greater number of Industrial Visits to the students for practical experience. | Commerce faculty conducted Industrial visits to Final year students. |
|              | Replacement of old equipment in certain laboratories    | Department of Zoology is advised to purchase new equipment for cluster practical's.   | Zoology Department placed an order for purchase of new equipment.    |

  
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**Teacher Feed Back on Curriculum**

**Action Taken Report**

**2019-20**

The report provides an overview of the feedback received, analysis of the feedback taken from faculty and the actions taken to address the concerns raised.

57 faculty from different UG programmes, gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from faculty and basing on the suggestions of the concerned bodies and the following actions were initiated

| Stake Holder | Concern  | Action Recommended  | Action taken  |
|--------------|--|---|---|
| Teacher      | Infra structural facilities have to be developed for innovative teaching methodologies | The computer Department is advised to purchase the equipment necessary for innovative teaching methodologies. | The computer Department has prepared the list of equipment necessary for Learning Management System (LMS) and submitted to the Principal. |

  
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**Alumni Feed Back**  
**Action Taken Report**

**2019-20**

The report provides an overview of the action taken report to address the concerns raised. The stakeholders are 120 Alumni. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the suggestions given by appropriate bodies the following actions are recommended.

| Stake Holder | Concern                                   | Action Recommended  | Action taken   |
|--------------|---|---|--|
| Alumni       | Placement opportunities may be increased. | Placement cell is advised to arrange training programs to increase placement opportunities. | Placement cell arranged training programs to students with APPSDC. |

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IQAC Co-ordinator

**Coordinator, IQAC**  
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*D. Balakrishna*  
Principal

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**Employers Feed Back**

**Action Taken Report**

**2019-20**


The report provides an overview of the actions taken report to address the concerns raised. The stakeholders are 10 Employers. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the recommendations of concerned bodies actions are recommended.

| Stake Holder | Concern   | Action Recommended  | Action taken   |
|--------------|---|---|--|
| Employer     | Need improvement in the focus of the curriculum | Suggested the commerce department to introduce more topics on employability and entrepreneurship. | Accepted to introduce the concerned new topics in the syllabus from next year. |

  
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**FEED BACK ACTION TAKEN REPORT**

**2020-21**



**STUDENT, TEACHER, ALUMNI AND EMPLOYER**

**2020-21**

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**Student Feed Back on Curriculum**

**Action Taken Report**

**2020-21**

The report provides an overview of the actions taken to address the concerns raised. 400 students from different UG& PG programmes gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from students and basing on the suggestions of the concerned bodies the following actions were initiated.

| Stake Holder    | Concern  | Action Recommended   | Action taken  |
|-----------------|--|--|---|
| <b>Students</b> | More topics on application oriented should be included in the syllabus | The entire faculty are suggested to increase application-oriented topics from the next semester. | Faculty has implemented the same.   |
|                 | Students should go for Internships/ Field trips.                       | Faculty are suggested to introduce internships and field trips as part of curriculum             | Community Service Project is introduced to First year degree students, Project works to second and final year degree students. Field trips are planned by Botany and Zoology Departments. |
|                 | Request for B.Sc. MSCs.  | The program is recommended and is going to be implemented from 2021-22                           | Required proposals are sent to Krishna University.  |
|                 | Request for Competitive exams in the Library                           | Librarian is recommended to purchase books for Competitive Exams                                 | Librarian purchased the books   |

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**Teacher Feed Back on Curriculum**

**Action Taken Report**

**2020-21**

The report provides an overview of the feedback received, analysis of the feedback taken from faculty and the actions taken to address the concerns raised.

53 faculty from different UG programmes, gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from faculty and basing on the suggestions of the concerned bodies and the following actions were initiated

| Stake Holder | Concern   | Action Recommended  | Action taken   |
|--------------|---|---|--|
| Teacher      | Reading material in library for first year degree is not sufficient | Librarian is suggested to purchase more books as per the needs of first year degree students. | Librarian purchased the books and are available in the library   |
|              | Business oriented courses are to be included in the curriculum      | Discussed with Commerce Faculty to introduce B.Com E-Commerce program from the next year      | Commerce HoD has forwarded the proposals to Krishna University for introduction of B.Com E-Commerce program from the next year |
|              | Improvement of ICT utilisation.                                     | Recommended for Projectors in Labs and some class rooms                                       | LCD projectors are fitted in class rooms with necessary facilities.  |

  
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**Alumni Feed Back**  
**Action Taken Report**

**2020-21**

The report provides an overview of the action taken report to address the concerns raised. The stakeholders are 130 Alumni. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the suggestions given by appropriate bodies the following actions are recommended.

| Stake Holder | Concern   | Action Recommended  | Action taken   |
|--------------|---|---|--|
| Alumni       | Strengthen the curriculum by adding a course on GST | The Commerce faculty are suggested to include GST paper                         | GST paper is incorporated in the syllabus              |
|              | Concentrate on Seminars and public speaking skills. | Faculty are suggested to organise seminars and soft skill training to students. | Soft skills training are now a part of the curriculum. |
|              | Industry linking must be increased.                 | All departments are suggested to take MoUs with industries                      | MoU's with industries is under process                 |

  
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**Employers Feed Back**

**Action Taken Report**

**2020-21**

The report provides an overview of the actions taken report to address the concerns raised. The stakeholders are 10 Employers. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the recommendations of concerned bodies actions are recommended.

| Stake Holder | Concern                                   | Action Recommended  | Action taken  |
|--------------|---|---|---|
| Employer     | Suggested to add Business English course  | Suggested the English Department to incorporate Business English in Curriculum. | Considered and incorporated as Foundation Course for B. Com. Students.                    |
|              | Suggested to add more skill-based courses | Faculty are advised to introduce more skill-based courses.                      | Already good number of skill base courses is offered. However, the request is considered. |

  
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**FEED BACK ACTION TAKEN REPORT**  
**2021-22**



**STUDENT, TEACHER, ALUMNI AND EMPLOYER**

**2021-22**



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**Student Feed Back on Curriculum**

**Action Taken Report**

**2021-22**

The report provides an overview of the actions taken to address the concerns raised. 500 students from different UG& PG programmes gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from students and basing on the suggestions of the concerned bodies the following actions were initiated.

| Stake Holder | Concern   | Action Recommended  | Action taken   |
|--------------|---|---|--|
| Students     | Conduct more activities for personality development             | Career counselling cell and English faculty are advised to conduct activities on personality development. | Considered and conducted guest lectures on personality development                             |
|              | Requested for conduction of Skill related courses               | English faculty are suggested to incorporate skill related courses in curriculum                          | Approved and introduced "enriching Communication Skills: paper in II Semester for all students |
|              | Suggested for more number of Industrial visits and internships. | Recommended and suggested the faculty to do the needful.  | Activities are planned accordingly   |
|              | More time for Computer labs for practice.                       | Recommended   | Computer faculty has taken necessary action  |

*G. Ganiff S*

**IQAC co-ordinator**

Coordinator, IQAC  
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*Principa*

**Principal**

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**Teacher Feed Back on Curriculum**

**Action Taken Report**

**2021-22**

The report provides an overview of the feedback received, analysis of the feedback taken from faculty and the actions taken to address the concerns raised.

54 faculty from different UG programmes, gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from faculty and basing on the suggestions of the concerned bodies and the following actions were initiated

| Stake Holder   | Concern  | Action Recommended   | Action taken  |
|----------------|--|--|---|
| <b>Teacher</b> | Suggested to add topics on yoga                          | Recommended the Physical Education Department to take Yoga Classes                           | Considered and incorporated as SDC to all streams of students |
|                | ICT facilities must be improved.                         | Computer HoD is advised to increase the ICT facilities                                       | Considered and LCD Projectors are fitted in some class rooms  |
|                | Career Oriented Coaching is required for Life Sciences   | Career Counselling and Guidance Cell is advised to arrange classes for Life Science Students | Career Oriented Coaching classes are arranged.                |
|                | Sufficient number books in Library for competitive exams | Librarian is required to purchase more books on competitive exams                            | Books are purchased.  |

  
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**Alumni Feed Back**  
**Action Taken Report**  
**2021-22**

The report provides an overview of the action taken report to address the concerns raised. The stakeholders are 150 Alumni. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the suggestions given by appropriate bodies the following actions are recommended.

| Stake Holder | Concern  | Action Recommended  | Action taken   |
|--------------|--|---|--|
| Alumni       | Suggested for certain improvement in course syllabus of some subjects. | Syllabus in BA syllabus needs revision according to the present needs.                                  | Proposed to change syllabus from next academic year.   |
|              | To increase placement opportunities                                    | Placement and career counselling cell is advised to conduct programs regarding placement opportunities. | Various training programs have been arranged for the students to improve placement opportunities |
|              | Suggested for enhancing research aptitude.                             | Research cell is advised to discuss the matter with HoD's   | Proposed to conduct research oriented project works as part of practical syllabus.               |

  
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**Employers Feed Back**

**Action Taken Report**

**2021-22**

The report provides an overview of the actions taken report to address the concerns raised. The stakeholders are 10 Employers. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the recommendations of concerned bodies actions are recommended.

| Stake Holder    | Concern                                | Action Recommended   | Action taken   |
|-----------------|--|--|--|
| <b>Employer</b> | Improvement of Communication skills    | English faculty are advised to implement a Foundation course in Communication skills | Foundation course in Communication Skills is introduced                                  |
|                 | Advanced topics to meet industry norms | Faculty are advised to introduce topics to meet industry norms.                      | Topics are introduced in computer Science, Commerce, Chemistry, Aquaculture and English. |

  
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**FEED BACK ACTION TAKEN REPORT**  
**2022-23**



**STUDENT, TEACHER, ALUMNI AND EMPLOYER**

**2022-23**

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**Student Feed Back on Curriculum**

**Action Taken Report**

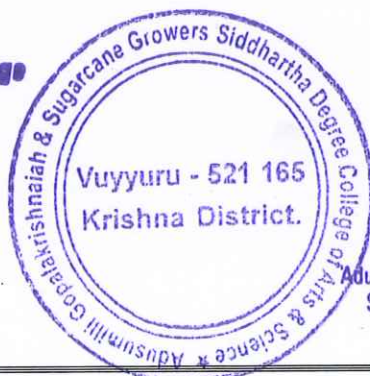
**2022-23**

The report provides an overview of the actions taken to address the concerns raised. 600 students from different UG& PG programmes gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from students and basing on the suggestions of the concerned bodies the following actions were initiated.

| Stake Holder | Concern  | Action Recommended  | Action taken   |
|--------------|--|---|--|
| Students     | Requested for market – oriented programs               | Commerce department is advised to introduce BBA program from next year.   | BBA will be introduced in 2023-24 academic year and proposals are sent to Krishna University.  |
|              | Introduce courses on Communication Development Skills. | English Department is advised to introduce a Foundation course on Communication Skills                                  | Core Course on communication and soft skills is already being implemented and as per the advice of Principal a Foundation course will also be introduced from the next year. |
|              | Need of more utilisation of ICT in practical's         | All Departments with Practical's are advised to use ICT frequently.   | The departments are already using ICT in practical's and has enhanced the usage.   |
|              | More number of Industrial visits and Internships.      | Internships are already introduced for all degree students but recommended to increase the number of Industrial visits. | Departments increased the Industrial visits.   |

  
**IQAC Co-ordinator**

**IQAC**  
**AG & SGS Degree College**  
**VUYURU - 521 165**



  
**Principal**

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**Siddhartha Degree College of Arts & Science,**  
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**INTERNAL QUALITY ASSURANCE CELL**

**Teacher Feed Back on Curriculum**

**Action Taken Report**

**2022-23**

The report provides an overview of the feedback received, analysis of the feedback taken from faculty and the actions taken to address the concerns raised.

40 faculty from different UG programmes, gave their feedback on curriculum and academic environment in the campus. The Internal Quality Assurance Cell (IQAC) has analysed the feedback collected from faculty and basing on the suggestions of the concerned bodies and the following actions were initiated

| Stake Holder | Concern   | Action Recommended  | Action taken   |
|--------------|---|---|--|
| Teacher      | Need training on technologies required for placements.                                      | Career Counselling cell is advised to undertake activities for enhancing placements.            | Training programs are organised.   |
|              | Books for new programs like B.Sc. aquaculture and B.Sc. MSCs are not sufficient in library. | Librarian is advised to purchase greater number of books according to the need of the students. | Librarian purchased books to meet the needs of B.Sc. Aquaculture and B.Sc. MSCs. |

  
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**Alumni Feed Back**  
**Action Taken Report**  
**2022-23**

The report provides an overview of the action taken report to address the concerns raised. The stakeholders are 200 Alumni. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the suggestions given by appropriate bodies the following actions are recommended.

| Stake Holder | Concern   | Action Recommended   | Action taken  |
|--------------|---|--|---|
| Alumni       | Suggested for certain improvement in Telugu and Hindi           | Telugu and Hindi faculty are advised to revise their curriculum. | Telugu and Hindi departments agreed to revise the curriculum in the next BOS meeting. |
|              | To increase placement opportunities by inviting more companies. | Placement cell is advised to invite greater number of companies. | Placement Cell invited more companies for Campus drives and more students got placed. |
|              | Enhance Research Aptitude                                       | Research cell is advised to enhance research aptitude.           | Research oriented projects and Internships are added to the curriculum.               |

  
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**Employers Feed Back**

**Action Taken Report**

**2022-23**

The report provides an overview of the actions taken report to address the concerns raised. The stakeholders are 15 Employers. The feedback given by them is analysed by Internal Quality Assurance Cell (IQAC) and basing on the recommendations of concerned bodies actions are recommended.

| Stake Holder    | Concern  | Action Recommended   | Action taken                                      |
|-----------------|--|--|---|
| <b>Employer</b> | Suggested for special coaching Classes for improvement of Communication and Soft skills. | English department is advised to conduct classes for improvement of Communication and Soft skills. | The Department of English has conducted.          |
|                 | Placement cell to conduct mock interviews.   | Placement cell is advised to conduct Mock interviews.  | Placement cell agreed to conduct Mock interviews. |

  
**IQAC Co-ordinator**

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